



Dr Raqib Chowdhury taught English literature at the University of Dhaka from 1997 to 2004 as Lecturer and Assistant Professor, and then joined the Monash Faculty of Education in 2009 upon completing his PhD from here in 2008. He holds a Bachelor's degree in English and Master's degrees in English Literature and in Education (TESOL). Raqib has published extensively in the areas of TESOL and ELT, culture and pedagogy, international education, social justice and identity. His current research focuses on social justice issues in education, higher education policy reforms and family language policies. His publishing track record comprises 5 books, numerous refereed journal articles, including some award-winning papers, and book chapters for edited volumes published by international prestigious publishers including Springer, Routledge and Multilingual Matters. He is on the editorial board of several reputed journals.

Raqib is author of *Desiring TESOL and International Education: Market Abuse and Exploitation* (Multilingual Matters, 2014). His latest books are *Engaging in Educational Research: Revisiting Policy and Practice in Bangladesh* (Springer, 2018), *Equity, Identity and Social Justice in Asia Pacific Education* (Monash University Publishing, 2019), and *Transformation and Empowerment through Education* (Routledge, 2019). He is currently co-authoring a monograph entitled *The Privatisation of Higher Education in Postcolonial Bangladesh: The Politics of Intervention and Control* (Routledge, 2020 - upcoming). Raqib has been a visiting scholar at several universities in Vietnam and Indonesia and has been invited to present at international conferences in universities across South East Asia.



Rosemary Orlando

Professor

Dr. Rosemary Orlando is a professor of TESOL in the Institute for Language Education at Southern New Hampshire University (SNHU) in the USA. Rosemary was the first visiting professor from SNHU at Vietnam National University in Hanoi in 2008 as part of a new joint master's degree program between VNU and SNHU. Since 2008, Rosemary has traveled back and forth between Vietnam and the US numerous times a year to teach courses onsite to Vietnamese English language teachers at VNU in the MS TEFL program as well as serving as administrator of the VNU MS TEFL program in Manchester.

Orlando is a member of TESOL (Teachers of English to Speakers of Other Languages) where she served as Chair of the Awards committee and is a frequent presenter at their annual international conferences. She is also a member and frequent presenter at IATEFL (International Association of Teachers of English as a Foreign Language).

Some of her more recent presentations include: 2017 TESOL 51st International Convention, Seattle, WA "Pedagogical Issues in Teacher Training Within the Post-Colonial Positioning of ELT in the TESOL 2.0 World", 2016 (IATEFL) Birmingham, England, UK "Integrating New Approaches in Vietnamese ELT Education: Challenges and Opportunities", 2015 TESOL International Symposium Da Nang, Vietnam. Invited Plenary Speaker "The Classroom's Teacher's Role in Implementation, Instruction, Intercultural Communication, and Inspiration in Vietnam" 2015 International English Language Teaching Conference Georgetown, Penang, Malaysia "Combining Teacher Learning with Professional Development in Global EFL Teacher Education". February 2015 International Teacher Educator Conference (British Council) Hyderabad, India "EFL Vietnamese Teacher Education" December 2012 International Conference, Singapore National University "EFL Teacher Education in Southeast Asia – Communicative Language Teaching in Transition", April 2012 Qatar TESOL International Conference Doha, Qatar "Teacher Trainers as Motivators for Effective Intercultural Teacher Development"

Orlando is the author of the book *Perspectives on Teaching in Different Contexts: Teaching in an Intensive English Program at a U.S. University*. TESOL Press (2016)

Dr. Orlando received her Bachelor of Arts in Humanities degree from Providence College, her Master of Education in Teaching English as a Second Language from Rhode Island College and her Doctor of Education from Argosy University, Sarasota, Florida.

PROF ZHOU XIAOBING – SUN YATSEN UNIVERSITY

周小兵[中山大学教授]



周小兵 (Zhou Xiaobing), 男, 1955年出生, 浙江镇海人, 中山大学教授, 博士生导师; 中山大学国际交流学院副院长, 对外汉语研究所所长; 世界汉语教学学会常务理事; 广东省中国语言学会秘书长; 武汉大学、华南理工大学、延边大学兼职教授。

教授课程

博士生: 应用语言学专著研究; 应用语言学专题研究; 对外汉语教学研究。

硕士生: 语义学; 现代汉语语法学; 第二语言习得; 第二语言研究方法。

本科生: 现代汉语。

留学生汉语进修生: 读写; 精读; 阅读; 口语; 听力; 留学生语法偏误分析。

科研成果

(一) 论文: 140余篇

(二) 专著:

1. 《怎样教你的孩子学说话》(第二作者) 湖南师范大学出版社, 1991
2. 《第二语言教学论》河北教育出版社, 1996
3. 《句法·语义·篇章——汉语语法综合研究》广东高等教育出版社, 1996
4. 《现代汉语介词研究》(第二作者) 中山大学出版社, 1997
5. 《对外汉语教学中的副词研究》(第一作者) 中国社会科学出版社, 2002
6. 《对外汉语教学入门》(主编) 中山大学出版社, 2004; 第二版, 2009
7. 《怎样教阅读——阅读教学理论与实践》(第一作者) 华东师范大学出版社, 2007
8. 《外国人学汉语语法偏误研究》(第一作者) 北京语言大学出版社, 2007
9. 《汉语阅读教学理论与方法》(第一作者) 北京大学出版社, 2008
10. 《对外汉语教学导论》(主编) 商务印书馆, 2009
11. 《对外汉语教学入门》译著, 韩国外国语大学出版社, 2012
12. 《外国人学汉语语法偏误研究》译著, 韩国文化社, 2014

(三) 教材

1. 《粤语区人学习普通话教程》(主编) 高等教育出版社, 1997
2. 《中级汉语阅读教程》(2册; 主编) 北京大学出版社, 1998
3. 《阶梯汉语》(系列教材总编, 已出版7种[《阶梯汉语·初级读写》, 《阶梯汉语·初级口语》, 《阶梯汉语·初级汉字》, 《阶梯汉语·中级精读》, 《阶梯汉语·中级口语》, 《阶梯汉语·中级听力》, 《阶梯汉语·中级阅读》]共25册) 华语教学出版社, 2005—2007
4. 《泰国人学汉语》(3册; 第二主编) 北京大学出版社, 2006
5. 《初级汉语读写教程》(1册, 第一作者) 北京大学出版社, 2013

(四) 论文集

1. 《广州话研究与教学》(副主编), 中山大学出版社, 1993
2. 《东西方文教的桥梁》(主编), 广东人民出版社, 1997
3. 《对外汉语阅读研究》(主编), 北京大学出版社, 2005
4. 《对外汉语教学习得研究》(主编), 北京大学出版社, 2006
5. 《中山大学国际汉语教育三十年教师论文集》(主编), 中山大学出版社, 2011
6. 《中山大学国际汉语教育三十年硕士论文选》(主编), 中山大学出版社, 2011
7. 《国际汉语教育: 教学资源与韩汉对比》(主编), 中山大学出版社, 2014

(五) 词典

《中国语言学大辞典》(参编), 江西教育出版社, 1991

(六) 主编刊物

1. 《国际汉语》(第一辑) 中山大学出版社, 2011年6月
2. 《国际汉语》(第二辑) 中山大学出版社, 2012年11月
3. 《国际汉语》(第三辑) 中山大学出版社, 2014年

(七) 指导的博士生

已毕业的博士生: 50名
在读博士生: 30名