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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 01: Foreign Language Education & Applied Linguistics 01**

***Chair*:** **Assoc. Prof. Phan Van Que**

***Secretary*: Wei Yu**

***Supervisory team***: **Dr.** **Duong Thu Mai**

**Dr. Do Phuc Huong**

**Zoom ID: 820 2570 7139 Password:** **2021igrs**

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| ***No.*** | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | **Wei Yu** | A COMPARATIVE STUDY ON THE VALIDITY OF VSTEP.3-5 AND PETS-5 READING TESTS |  |
| 2 | 10h35 – 10h55 | **Pham Phuc Thanh** | STUDENTS’ PERCEPTIONS OF TEACHERS’ ASSESSMENT OF PROJECTS IN ENGLISH CLASSROOMS |  |
| 3 | 10h55-11h15 | **Pham Ba Ha** | A CRITICAL REVIEW OF VALIDITY AND RELIABILITY ISSUES IN IELTS WRITING TESTS |  |
| 4 | 11h15- 11h35 | **Nguyen Thi To Uyen** | SPECIAL REPORT ON “INNOVATION OF ASSESSMENT METHODOLOGY ON THE DEVELOPMENT OF STUDENT CAPACITY IN ENGLISH” |  |
| ***Lunch Break*** | | | | |
| 5 | 13h50 -14h10 | **Nguyen Thi To Loan** | CONCEPTUALIZING LANGUAGE TEACHERS’ LANGUAGE ASSESSMENT LITERACY: A REVIEW OF LITERATURE |  |
| 6 | 14h10- 14h30 | **Dan Thi Thuy Anh** | A REVIEW ON THE CHANGING ROLE AND APPROACHES TO GRAMMAR INSTRUCTION IN SECOND LANGUAGE LEARNING |  |
| 7 | 14h30-14h50 | **Le Thi Phuong** | MISTAKES COMMONLY COMMITTED BY STUDENTS AT A HIGH SCHOOL IN HANOI IN USING THE GLIDE-UP AS A BASIC INTONATION AND POSSIBLE SOLUTIONS |  |
| 8 | 14h50 – 15h10 | **Tran Thi Huong Quynh** | THE EFFECTIVENESS OF USING SEMANTIC MAPPING STRATEGIES IN TEACHING VOCABULARY FOR SECOND-YEAR STUDENTS MAJORING IN AUTOMOTIVE TECHNOLOGY: AN ACTION RESEARCH |  |
| 9 | 15h10 – 15h30 | **To Lan Anh** | A STUDY OF STUDENTS’ ATTITUDES TOWARD ENGLISH PRONUNCIATION APP IN ENGLISH LEARNING PRONUNCIATION |  |
| 10 | 15h30 – 15h50 | **Sam Dieu Quynh** | THE USE OF METALANGUAGE IN TEACHING ENGLISH GRAMMAR |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 02: Foreign Language Education & Applied Linguistics 02**

***Chair*:** **Assoc. Prof. Hoang Tuyet Minh**

***Secretary*: Nguyen Van Thang**

***Supervisory team***: **Dr. Nguyen Thi Minh Tram**

**Dr. Nguyen Thi Huong Lan**

**Zoom ID: 879 7039 4180 Password:** **2021igrs**

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| ***No.*** | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | **Nguyen Đao Minh Trang** | USING ACTIVITIES AND GAMES IN TEACHING VOCABULARY FOR ESP LEARNERS |  |
| 2 | 10h35 – 10h55 | **Le Thi Thu** | TEACHER’S QUESTIONING TECHNIQUES APPLIED TO TEACH READING SKILLS IN A SECONDARY SCHOOL |  |
| 3 | 10h55-11h15 | **Nguyen Thi Thanh Ha** | THE RELATIONSHIP BETWEEN READING STRATEGY USE AND READING PROFICIENCY IN TOEIC CLASSES |  |
| 4 | 11h15- 11h35 | **Do Thi Viet Ha** | ENHANCING VOCABULARY KNOWLEDGE THROUGH EXTENSIVE READING FOR STUDENTS OF GRADE 10 IN CONTINUING EDUCATION FORM |  |
| ***Lunch Break*** | | | | |
| 5 | 13h50 -14h10 | **Pham Thi Thu Thao** | A STUDY ON USING RETELLING TECHNIQUE TO IMPROVE LEARNERS’ ENGLISH READING COMPREHENSION AT A HIGH SCHOOL IN NINH BINH PROVINCE |  |
| 6 | 14h10- 14h30 | **Cao Nguyen Hai Yen** | AN ACTION RESEARCH STUDY ON A META-LINGUISTIC APPROACH TO IELTS READING COMPREHENSION AT AN ENGLISH CENTER IN HANOI |  |
| 7 | 14h30-14h50 | **Nguyen Van Thang** | THE IMPACTS OF EXTENSIVE READING VIA E-BOOKS ON FIRST-YEARS NON-ENGLISH MAJORED STUDENTS’ READING COMPREHENSION AND READING ATTITUDES |  |
| 8 | 14h50 – 15h10 | **Cao Ngoc Anh** | THE EFFECTIVENESS OF USING VOICE OF AMERICA AS A SUPPLEMENTARY SOURCE OF LISTENING SKILLS |  |
| 9 | 15h10 – 15h30 | **Duong Thi Phuc** | THE ATTITUDES OF 11TH GRADE STUDENTS AT A HIGH SCHOOL IN VINH PHUC PROVINCE TOWARDS EXTENSIVE LISTENING |  |
| 10 | 15h30 – 15h50 | **Le Phuong Thao** | A STUDY ON THE IMPLEMENTATION OF THE CONSTRUCTIVIST APPROACH TO TEACH ACADEMIC ESSAYS TO SECOND- YEAR STUDENTS AT A UNIVERSITY IN HANOI |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 03: Foreign Language Education & Applied Linguistics 03**

***Chair*:** **Dr. Melissa Barnes**

**Dr. Nguyen Trong Du**

***Secretary*: Trieu Ngoc Anh**

***Supervisory team***: **Dr. Tạ Thị Thanh Hoa**

**Dr. Nguyen Trong Du**

**Zoom ID: 872 1454 5090 Password: 2021igrs**

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| ***No.*** | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | **Trinh Minh Ngoc Linh** | AN OVERVIEW OF GENRE-BASED APPROACH IN TEACHING ACADEMIC WRITING AT UNIVERSITY |  |
| 2 | 10h35 – 10h55 | **Pham Khanh Hang** | EMPLOYING GENRE-BASED APPROACH IN TEACHING WRITING CAREER PORTFOLIO TEXTS TO SENIOR UNIVERSITY STUDENTS |  |
| 3 | 10h55-11h15 | **Nguyen Nhu Nguyet** | A STUDY ON USING PORTFOLIOS TO ENHANCE WRITING SKILLS FOR SECOND-YEAR NON-ENGLISH MAJOR STUDENTS AT A COLLEGE IN DAK LAK PROVINCE |  |
| 4 | 11h15- 11h35 | **Pham Thi Hien Luong** | USING PEER FEEDBACK IN DEVELOPING WRITING SKILLS FOR GRADE 10 STUDENTS AT A HIGH SCHOOL IN BAC GIANG PROVINCE |  |
| ***Lunch Break*** | | | | |
| 5 | 13h50 -14h10 | **Nguyen Thi Bich Ngoc** | USING ILLUSTRATIONS IN TEACHING A VISUAL GENERATION |  |
| 6 | 14h10- 14h30 | **Trieu Ngoc Anh** | AN ACTION RESEARCH PROJECT ON IMPROVING STUDENT’S WRITING SKILLS IN LEARNING ENGLISH THROUGH WRITING JOURNALS AMONG THE SIXTH GRADERS AT A SECONDARY SCHOOL IN HANOI |  |
| 7 | 14h30-14h50 | **Đao Huong Tra** | LEARNER ENGAGEMENT WITH TEACHER FEEDBACK IN A TERTIARY EFL WRITING CLASS |  |
| 8 | 14h50 – 15h10 | **Do Bao Anh Phuong** | THE USE OF TEDTALK VIDEOS ON TEACHING ENGLISH PUBLIC SPEAKING SKILL |  |
| 9 | 15h10 – 15h30 | **Nguyen Quynh Trang** | ENGLISH SPEAKING ACTIVITIES USED BY GRADE-10 TEACHERS AT A HIGHSCHOOL IN HANOI, VIETNAM: A CASE STUDY |  |
| 10 | 15h30-15h50 | **Hoang Bao Huan** | THE IMPLEMENTATION OF DEBATE TECHNIQUE TO IMPROVE STUDENTS’ SPEAKING SKILLS IN IELTS CLASSROOMS: AN ACTION RESEARCH STUDY |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 04: Foreign Language Education & Applied Linguistics 04**

***Chair*:** **Dr. Edwin Creely**

***Secretary*: Nguyen Thu Hong**

***Supervisory team***: **Assoc. Prof. Nguyen Van Long**

**Dr. Nguyễn Thị Minh Tâm**

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| ***No.*** | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | **Do Phuong Thao** | IMPROVING 10 GRADE STUDENTS’ SPEAKING ABILITIES THROUGH TASK ADAPTATION AT A HIGH SCHOOL IN NAM DINH |  |
| 2 | 10h35 – 10h55 | **Nguyen Thi Thu Hoai** | USING INTERACTIVE ACTIVITIES TO IMPROVE SPEAKING SKILLS OF SECOND-YEAR STUDENTS IN A POLICE-TRAINING INSTITUTION FROM A SOCIO-CULTURAL PERSPECTIVE |  |
| 3 | 10h55-11h15 | **Tran Thi Linh Trang** | USING ROLE PLAY TO IMPROVE FIRST YEAR CADETS’ SPEAKING SKILL AT A MILLITARY COLLEGE IN HANOI |  |
| 4 | 11h15- 11h35 | **Tran Thi Nhu Quynh** | USING VIDEOS WITH CAPTIONS IN ENGLISH SPEAKING LESSONS: STUDENTS’ OPINIONS AND TEACHERS’ PROBLEMS |  |
| ***Lunch Break*** | | | | |

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| 5 | 13h50 -14h10 | **Phan Thi My Linh** | REPORT ON “EFFECTS OF THE DIFFERENCES BETWEEN NATIVE AND NON-NATIVE ENGLISH-SPEAKING TEACHERS ON STUDENTS ATTITUDES AND MOTIVATION TOWARD LEARNING ENGLISH |  |
| 6 | 14h10- 14h30 | **Nguyen Thi Bich Lan** | A REVIEW OF SOME FRAMEWORKS IN APPLYING POSITIVE  PSYCHOLOGY STRATEGIES INTO TEACHING ENGLISH SPEAKING TO REDUCE STUDENT’S ANXIETY |  |
| 7 | 14h30-14h50 | **Nguyen Thu Hong** | VIETNAMESE UNIVERSITY TEACHERS’ BELIEFS ABOUT LEARNER AUTONOMY IN LANGUAGE LEARNING |  |
| 8 | 14h50 – 15h10 | **Tran Thi Hoang Anh** | DISTANCE EDUCATION FOR STUDENTS IN A SECONDARY SCHOOL IN HANOI DURING COVID-19 PANDEMIC FROM POSITIVE PSYCHOLOGY PERSPECTIVE: AN EXPLORATORY STUDY |  |
| 9 | 15h10 – 15h30 | **Đinh Thi Phuong Thanh** | THE USE OF WENGER’S FRAMEWORK IN UNDERSTANDING LANGUAGE TEACHER IDENTITY |  |
| 10 | 15h30-15h50 | **Bui Thanh Hue** | LEARNERS’ PERCEPTIONS OF ACTIVE LEARNING STRATEGIES USED AT AN ENGLISH CENTER IN HANOI |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 05: Foreign Language Education & Applied Linguistics 05**

***Chair*:** **Dr. Raqib Chowdhury**

***Secretary*: Nguyen Thi Thang**

***Supervisory team***: **Assoc. Prof. Tran Thi Ngoc Yen**

**Dr. Tran Thanh Nhan**

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| ***No.*** | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | **Bui Phuong Anh** | REVIEW ON THE USE OF FIRST LANGUAGE IN ENGLISH CLASSROOMS |  |
| 2 | 10h35 – 10h55 | **Do Thi Ngoan** | A CASE STUDY ON FACTORS INFLUENCING THE BILINGUAL DEVELOPMENT OF A 6-YEAR-OLD CHILD AS PERCEIVED BY THE PARENTS |  |
| 3 | 10h55-11h15 | **Le Thanh Ha** | SECOND LANGUAGE ACQUISITION AND ATTRITION: A CASE STUDY |  |
| 4 | 11h15- 11h35 | **Bui Viet Thu** | AN EXPLORATORY RESEARCH STUDY ON HOW UNIVERSITY TEACHERS ACHIEVE BOTH CONTENT AND LANGUAGE GOALS IN EMI CLASSES |  |
| **Lunch Break** | | | | |
| 5 | 13h50 -14h10 | **Nguyen Anh Hao** | AN ANALYSIS OF TEACHER TALK IN EFL CLASS - A THEORETICAL FRAMEWORK |  |
| 6 | 14h10- 14h30 | **Vi Van Thao** | USE OF DIAGRAM IN TEACHING ENGLISH FOLLOWING THE CURRENT STUDENT CAPACITY DEVELOPMENT ORIENTATION |  |
| 7 | 14h30-14h50 | **Pham Thu Trang** | A LITERATURE REVIEW ON TERTIARY STUDENTS’ PERCEPTION OF LEARNER AUTONOMY |  |
| 8 | 14h50 – 15h10 | **Mai Thi Hien** | CRITICAL THINKING PRACTICES IN NON-ENGLISH-MAJORED STUDENTS IN VIETNAMESE TERTIARY EDUCATION |  |
| 9 | 15h10 – 15h30 | **Nguyen Ta Nam** | APPLYING CONTENT-BASED INSTRUCTION TO DEVELOP SPEAKING SKILLS FOR STUDENTS MAJORING IN TOURISM AT A PUBLIC UNIVERSITY IN HANOI |  |
| 10 | 15h30 – 15h50 | **Nguyen Thi Thang** | USING LEARNING MANAGEMENT SYSTEM (LMS) IN A EFL BLENDED EARNING COURSE AT A UNIVERSITY: AN INVESTIGATION INTO STUDENTS’ PERCEPTIONS |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 06: Foreign Language Education & Applied Linguistics 06**

***Chair*:** **Assoc.** **Prof. Michael Phillips**

**Assoc. Prof. Tran Huu Phuc**

***Secretary*: Duong Thuy Huong**

***Supervisory team***: **Assoc. Prof. Tran Huu Phuc**

**Dr. Nguyen Thi Quynh Yen**

**Zoom ID: 831 3564 3952 Password: 2021igrs**

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| ***No.*** | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | **Phu Thi Hoai Thu** | A NARRATIVE INQUIRY INTO LANGUAGE TEACHERS’ PERCEPTIONS OF ONLINE TEACHING DURING THE COVID-19 PANDEMIC AT A HIGH SCHOOL IN HANOI |  |
| 2 | 10h35 – 10h55 | **Bui Xuan Phong** | THE TEACHERS’ USE OF INTERACTIVE WHITEBOARD IN ENGLISH AS A FOREIGN LANGUAGE CLASSROOMS: AN INVESTIGATION IN A POLICE INSTITUTION |  |
| 3 | 10h55-11h15 | **Nguyen Thi Thu Ha** | REVIEW ON APPROACHES IN GROUNDED THEORY: A COMPARISON OF SIMILARITIES AND DIFFERENCES |  |
| 4 | 11h15- 11h35 | **Duong Thuy Huong** | CASE STUDY APPROACHES IN EDUCATIONAL RESEARCH: A LITERATURE REVIEW |  |
| ***Lunch Break*** | | | | |

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| 5 | 13h50 -14h10 | **Pham Ba Dat** | THE EFFECT OF MULTIMEDIA ON ENGLISH TEACHING AND LEARNING AT A PRIMARY SCHOOL IN VIET NAM |  |
| 6 | 14h10- 14h30 | **Nguyen Thi Minh Phuong** | AN ACTION RESEARCH PROJECT ON IMPROVING READING COMPREHENSION USING FLASH CARD MATCHING STRATEGY FOR GRADE 3 STUDENTS AT AN ENGLISH CENTRE IN HANOI |  |
| 7 | 14h30-14h50 | **Nguyen Dieu Linh** | LEXICAL TRANSFER FROM VIETNAMESE TO ENGLISH IN COLLOCATIONS OF VERBS AND ADVERBS |  |
| 8 | 14h50 – 15h10 | **Hoang Thu Ba** | GENDER DIFFERENCES IN PERSUASIVE STRATEGIES IN NEGOTIATION CONVERSATIONS IN SHARKTANK VIETNAM– A REAL TV PROGRAM |  |
| 9 | 15h10 – 15h30 | **Nguyen Thi Huong** | THE CONCEPTUAL METAPHORS OF US-CHINA TRADE RELATIONS IN AMERICAN NEWS DISCOURSE |  |
| 10 | 15h30 – 15h50 | **Pham Thi To Loan** | CONTRASTIVE ANALYSIS OF RHETORICAL STRUCTURE IN ECONOMICS RESEARCH ARTICLE ABTRACTS IN ENGLISH AND VIETNAMESE JOURNALS |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 07: Foreign Language Education & Applied Linguistics 07**

***Chair*:** **Prof. Curtis Kelly**

**Dr. Luu Kim Nhung**

***Secretary*:** **Nguyen Thi Ngoc Trang**

***Supervisory team***: **Dr. Luu Kim Nhung**

**Dr. Nguyen Thi Bich Thuy**

**Zoom ID: 861 9509 5687 Password: 2021igrs**

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| ***No.*** | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | **Le Hai Phong** | AN INVESTIGATION INTO STUDENTS’ PERSPECTIVES ON USING PORTFOLIOS TO IMPROVE NOTE-TAKING SKILLS FOR CONSECUTIVE INTERPRETING IN A UNIVERSITY IN VIETNAM |  |
| 2 | 10h35 – 10h55 | **Nguyen Thi Nhat Linh** | COHESIVE DEVICES IN THE VIETNAMESE LAW ON ENTERPRISE |  |
| 3 | 10h55-11h15 | **Nguyen Thi Nhat Linh** | THE ANALYSIS OF THE ARCHAISMS IN THE COMPANIES ACT IN SINGAPORE |  |
| 4 | 11h15- 11h35 | **Nguyen Thi Thuy Hanh** | CHARACTERISTICS OF STRATEGIC MANAGEMENT TERMS IN ENGLISH |  |
| ***Lunch Break*** | | | | |

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| 5 | 13h50 -14h10 | **Tran Thi Van Thuy** | CONSTRUCTION OF THE IMAGES OF A FEMALE PRESIDENTIAL CANDIDATE – A CDA STUDY |  |
| 6 | 14h10- 14h30 | **Pham Thi Mai** | TEACHING IDIOMS IN BUSINESS ENGLISH THROUGH CONCEPTUAL METAPHORS |  |
| 7 | 14h30-14h50 | **Ho Quang Trung**  **Nguyen Thi Hai Yen** | ENGLISH NOUN PHRASE STRUCTURE: AN APPROACH |  |
| 8 | 14h50 – 15h10 | **Nguyen Thi Ngoc Trang** | CRITICAL METAPHOR ANALYSIS FROM MULTI-LEVEL VIEW OF CONCEPTUAL METAPHOR, WITH AN APPLICATION TO METAPHORS FOR THE VIETNAM WAR IN AMERICAN PRESS |  |
| 9 | 15h10 – 15h30 | **Nguyen Thi Huong Cuc** | CONCEPTUAL METAPHOR “LIFE IS A JOURNEY” IN VIETNAMESE RAP LYRICS |  |
| 10 | 15h30 – 15h50 | **Hoang Cam Thanh** | VIETNAM AND THE UNITED STATES SECURITY COOPERATION IN CAPABILITY BUILDING BETWEEN 2000 AND 2018 |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 08: Foreign Language Education & Applied Linguistics 08**

***Chairs*:** **Prof. Nguyen Hoa**

***Secretary*:** **Doan Xuan Phu**

***Supervisory team***: **Assoc. Prof. Le Hung Tien**

**Dr. Tran Thi Ngoc Lien**

**Zoom ID: 860 5083 4970 Password: 2021igrs**

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| ***No.*** | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | **Bui Thi Minh Trang** | THE IMPACT OF TRADE OPENNESS ON WAGES: EVIDENCE FROM VIETNAM |  |
| 2 | 10h35 – 10h55 | **Tran Le Duyen** | CULTURAL PECULIARITIES REFLECTED IN VIETNAMESE IDIOMS, PROVERBS CONTAINING COMPONENTS DENOTING "ONE": A LINGUOCULTURAL STUDY |  |
| 3 | 10h55-11h15 | **Vu Trinh The Quan** | TOURISM DEVELOPMENT SOLUTIONS IN LY SON ISLAND DISTRICT- QUANG NGAI PROVINCE |  |
| 4 | 11h15- 11h35 | **Nguyen Manh Tuan** | APPLYING TOP-DOWN AND BOTTOM-UP APPROACHES TO SOLVE THE METHODOLOGICAL PROBLEMS OF CONCEPTUAL METAPHOR ANALYSIS |  |
| ***Lunch Break*** | | | | |

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| 5 | 13h50 -14h10 | **Hoang Anh Nguyen**  **Doan Huu Dung** | CONCEPTUAL CATEGORIZATION OF ENGLISH MILITARY PEACEKEEPING TERMINOLOGY – A FRAME-BASED TERMINOLOGY APPROACH |  |
| 6 | 14h10- 14h30 | **Nguyen Thi Hong Van** | PROBLEMS OF INTERCULTURAL COMMUNICATION IN UNDERGRADUATE ENGLISH TEACHING AT ELECTRIC POWER UNIVERSITY (EPU) |  |
| 7 | 14h30-14h50 | **Quan Thi Hoang Anh** | A POTENTIAL FRAMEWORK FOR TRANSLATING METAPHORIC EXPRESSIONS IN ECONOMIC DISCOURSE FROM ENGLISH TO VIETNAMESE |  |
| 8 | 14h50 – 15h10 | **Vu Thi Thu Thuy** | A STUDY ON THE TRANSLATION OF ENGLISH COMPUTER TERMINOLOGIES INTO VIETNAMESE |  |
| 9 | 15h10 – 15h30 | **Tran Ngoc Linh** | TRANSLATION STRATEGIES USED IN TRANSLATING IDIOMS IN “TO KILL A MOCKINGBIRD” INTO VIETNAMESE |  |
| 10 | 15h30 – 15h50 | **Doan Xuan Phu**  **Phan Chi Cong** | TRANSLATION OF MILITARY TERMS FROM ENGLISH INTO VIETNAMESE: A PARALELL CORPUS-BASED APPROACH |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 09: Foreign Language Education & Applied Linguistics 09**

***Chairs*:** **Assoc.Prof. Do Hoang Ngan**

***Secretary*:** **Ho Thi Nguyet Thang**

***Supervisory team***: **Dr. Nguyen Ngoc Anh**

**Dr. Tran Kieu Hue**

**Zoom ID: 844 1422 5712 Password: 2021igrs**

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| ***No.*** | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | **Ngo Thi Phuong Thao** | 如何运用“信、达、雅”来翻译中国电视剧的标题 |  |
| 2 | 10h35 – 10h55 | **Nguyen Tra My** | PROPOSING APPLICATION OF THE “MARUGOTO” COURSE IN TEACHING JAPANESE AS 2ND FOREIGN LANGUAGE |  |
| 3 | 10h55-11h15 | **Vu Thi Giang** | POSITION OF QUESTION WORDS IN JAPANESE AND VIETNAMESE |  |
| 4 | 11h15- 11h35 | **Nguyen Thi Thanh Van** | IMPLEMENTING PROJECT WORK FOR STUDENTS OF ENGLISH – JAPANESE PEDAGOGY CLASS AT HAIPHONG UNIVERSITY TO LEVER UP PRACTICAL JAPANESE : AN EXPERIMENTAL STUDY |  |
| ***Lunch Break*** | | | | |

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| 5 | 13h50 -14h10 | **Phan Tuan Ly** | ANALYZING MODULATION OF JAPANESE PRECEDENTS FROM PERSPECTIVE OF SYSTEMIC FUNCTIONAL GRAMMAR |  |
| 6 | 14h10- 14h30 | **Nguyen Thi Hai Yen** | 汉、越语被动句对比及其翻译对策研究 |  |
| 7 | 14h30-14h50 | **Ngo Thi Tra** | 现代汉越语疑问句中的语气词连用现象对比初探 |  |
| 8 | 14h50 – 15h10 | **Ho Thi Nguyet Thang**  **Đao Thi Hong Phuong** | KHẢO SÁT THIẾT KẾ BÀI TẬP TRONG GIÁO TRÌNH BÚT NGỮ TIẾNG TRUNG SƠ CẤP 2 TẠI TRƯỜNG NGOẠI NGỮ- ĐẠI HỌC THÁI NGUYÊN |  |
| 9 | 15h10 – 15h30 | **Đo Van Hien** | SOME SOLUTIONS TO IMPROVE TESTING AND ASSESSMENT QUALITY OF CHINESE WRITING SKILLS AT THE MILITARY SCIENCE ACADEMY |  |
| 10 | 15h30 – 15h50 | **Đo Thi Thuy Ha**  **Nguyen Ngoc Luu Ly** | COMPETENCE-BASED INNOVATIONS FOR THE ORGANIZATIONS OF CHINESE TEACHING PRACTICUM AT THE SCHOOL OF FOREIGN LANGUAGES - THAI NGUYEN UNIVERSITY |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 10: Foreign Language Education & Applied Linguistics 10**

***Chair*:** **Professor Fatima Chnane Davin**

**Assoc. Prof. Dinh Hong Van**

***Secretary*:** **Trinh Bich Thuy**

***Supervisory team***: **Assoc.Prof. Luu Ba Minh**

**Dr. Dam Minh Thuy**

**Zoom ID: 839 3891 6702 Password: 2021igrs**

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| ***No.*** | | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | | **Nguyen Ha Linh** | DIE WIRKUNG VON PHRASEOLOGISMEN AUF DIE WERBEBOTSCHAFT IN AUSGEWÄHLTEN DEUTSCHEN WERBEANZEIGEN |  |
| 2 | 10h35 – 10h55 | | **Nguyen Thi Trang** | SOME TECHNIQUES IN STUDYING RUSSIAN VOCABULARY |  |
| 3 | 10h55-11h15 | | **Nguyen Ngoc Anh** | ЖАНРОВЫЕ ОСОБЕННОСТИ РУССКИХ АНЕКДОТОВ |  |
| 4 | 11h15- 11h35 | | **Tran Quang Binh**  **Le Thi To Hoa** | BUILDING A SPECIALIZED JOURNAL-BASED TRAINING SYSTEM |  |
| ***Lunch Break*** | | | | | |

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| 5 | 13h50 -14h10 | **Le Thi Bao Nhung** | DÉFINITION DE L’ACTE DE COMPLIMENT PAR LA THÉORIE LINGUISTIQUE DE LA POLITESSE |  |
| 6 | 14h10- 14h30 | **Duong Thi Giang** | ETAPE DE DEVERBALISATION DANS LE PROCESSUS DE TRADUCTION: UN CONCEPT PLURIDISCIPLINAIRE ET LE ROLE INDISPENSABLE DANS L’ENSEIGNEMENT DE LA TRADUCTION DU FRANÇAIS EN VIETNAMIEN |  |
| 7 | 14h30-14h50 | **Trinh Bich Thuy** | LA CLASSE INVERSÉE ET LA COGNITION LINGUISTIQUE HUMAINE |  |
| 8 | 14h30-14h50 | **Nguyen Thu Thuy** | RAPPORTS ENTRE LE FRANÇAIS GÉNÉRAL ET LE FRANÇAIS DE SPÉCIALITÉ - BASES THÉORIQUES POUR LE PROGRAMME DE FRANÇAIS INTÉGRÉ DESTINÉ AUX ÉTUDIANTS DE L’ACADÉMIE DE LA POLICE POPULAIRE |  |
| 9 | 15h10 – 15h30 | **Bui Thi Thu Huong** | LA PERSPECTIVE ACTIONNELLE DANS L’ENSEIGNEMENT/APPRENTISSAGE DU FRANÇAIS DE SPÉCIALITÉ: LE CAS D’UN COURS DE FRANÇAIS DU TOURISME |  |
| 10 | 15h30 – 15h50 | **Dinh Hong Van** | DISPOSITIF HYBRIDE POUR UN COURS DE DE TRADUCTION FRANÇAIS-VIETNAMIEN |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 11: Foreign Language Education & Applied Linguistics 11**

***Chair*:** **Prof. Hoang Van Van**

***Secretary*: Nguyen Thi Thanh Phuong**

***Supervisory team***: **Assoc. Prof. Vo Dai Quang**

**Dr. Nguyen Thị Thu Thuy**

**Zoom ID: 929 7639 0215 Password:** **2021igrs**

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| ***No.*** | ***Time*** | ***Presenter*** | ***Presentation Topic*** | ***Note*** |
| 1 | 10h15 – 10h35 | **Nguyen Thi Thanh Phuong** | STUDENTS’ OPINIONS OF THEIR VOCABULARY RETENTION THROUGH TEACHERS’ DEPLOYMENT OF DRAMA-BASED TECHNIQUES |  |
| 2 | 10h35 – 10h55 | **Doan Diem Quynh** | THE IMPACT OF BACKGROUND KNOWLEDGE ON THE ENGLISH SPEAKING ASSESSMENT RESULTS OF GIFTED STUDENTS: A CASE STUDY OF GRADE 9 STUDENTS AT A SECONDARY SCHOOL IN HANOI |  |
| 3 | 10h55-11h15 | **Pham Thu Hang** | TRANSLATING RELATIVE CLAUSES FROM ENGLISH TO VIETNAMESE & VICE VERSA |  |
| 4 | 11h15- 11h35 | **Nguyen Thi Hang** | THE APPLICATION OF GROUP WORK IN MOTIVATING NON-MAJOR ENGLISH FIRST YEAR STUDENTS IN SPEAKING LESSONS AT A FOREIGN LANGUAGE COLLEGE |  |
| ***Lunch Break*** | | | | |
| 5 | 13h50 -14h10 | **Pham Thi Thu Hien** | APPLYING ENGLISH VIDEO DUBBING TO IMPROVE STUDENTS’ PRONUNCIATION: AN ACTION RESEARCH PROJECT AT AN ENGLISH CENTER |  |
| 6 | 14h10- 14h30 | **Nguyen Thi Trang** | USING CHILDREN SONGS TO IMPROVE THE FIFTH GRADERS’ SPEAKING SKILLS |  |
| 7 | 14h50 – 15h10 | **Hoang Thi Hien Le** | THE RELATIONSHIP BETWEEN LOVE AND SOCIETY IN TRƯƠNG TƯU REALISTIC NOVELS |  |
| 8 | 14h50 – 15h10 | **Pham Thị Hoai** | STUDENTS’ OPINIONS OF AND DIFFICULTIES IN THE TEACHER’S IMPLEMENTATION OF EXTERNSIVE READING PORTFOLIOS |  |
| 9 | 15h10 – 15h30 | **Nguyen Thi Kim Dung** | IMPROVING THE TENTH FORM STUDENTS’ SPEAKING ABILITY THROUGH ROLE- PLAYING TECHNIQUE AT BACH DANG HIGH SCHOOL, HAI PHONG |  |
| 10 | 15h30 – 15h50 | **Pham Bich Ngoc** | REPRESENTATIONAL MODE OF VISUAL IMAGES  IN MEDICAL TEXTBOOKS:  A MULTIMODAL DISCOURSE ANALYSIS |  |

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**2021 INTERNATIONAL GRADUATE RESEARCH SYMPOSIUM**

***October 30th, 2021***

**Parallel Session 12: Workshop**

***Chair*:** **Assoc. Prof. Lam Quang Dong**

***Secretary*:** **Dr. Phan Thi Huyen Trang**

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| ***No.*** | | ***Time*** | ***Presenters*** | ***Workshop topic*** | ***Note*** |
| 1. 1 | 13h50 – 15h50 | | **Miranda Elise Dickerman**  **Natalia Morozova** | ***A Structured Approach to Linguistic Data Collection: Methods in Language Acquisition and Processing*** |  |